



Supporting Multilingual Learners in *i-Ready Classroom Mathematics*

Curriculum Associates wishes to thank EdReports for evaluating the support for multilingual learners in our instructional materials. We confidently agreed to have *i-Ready Classroom Mathematics* reviewed by EdReports because we have always prioritized the inclusion of effective, embedded supports for teaching mathematics to multilingual learners. Curriculum Associates believes that all students can engage with rigorous mathematics content when they are given appropriate supports.

From the start, we designed *iReady Classroom Mathematics*, Grades K – 8 with English learners in mind. We leveraged research-based best practice guidance from researchers and curriculum frameworks. We received and responded to feedback from organizations such as the Council of the Great City Schools, the English Learners Success Forum, and others to identify non-negotiable criteria for supporting English Learners. The following are principles of instruction that shaped the support for mathematics language development in *iReady Classroom Mathematics*:

- Leverage the languages and lived experiences of English learners to engage and connect.
- Align language support with mathematical content.
- Maintain grade-level rigor and complexity.
- Provide opportunities for students to process mathematical ideas through language, diagrams, models, and peer discussion. Offer teachers further support for English learners as needed.
- Provide varied opportunities to use reading, writing, listening, and speaking for meaningful purposes in every lesson.
- Equip teachers to help students access the structures and vocabulary of general academic language that crosses disciplines as well as the specialized language of mathematics.

We are grateful for the clear, detailed feedback we have received from this EdReports review. This feedback acknowledges the outstanding resources we have included in *i-Ready Classroom Mathematics* for multilingual learners and provides us feedback to inform development of future programs, including our California program.