Informational Webinar

2022–e23 Math Adoption Cohort

Welcome and Introductions

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What is CalCurriculum?

CalCurriculum is a joint project of **Pivot Learning** and **EdReports.org,** developed and tailored to support California educators. Our goal is to **help districts adopt and implement high-quality instructional materials** by providing independent **reviews, actionable resources, and guidance tailored to the California context.**

Pivot Learning's mission is to ensure a **rigorous, relevant, and inclusive** public education for **all students** by developing instructional coherence and improving teaching and learning.
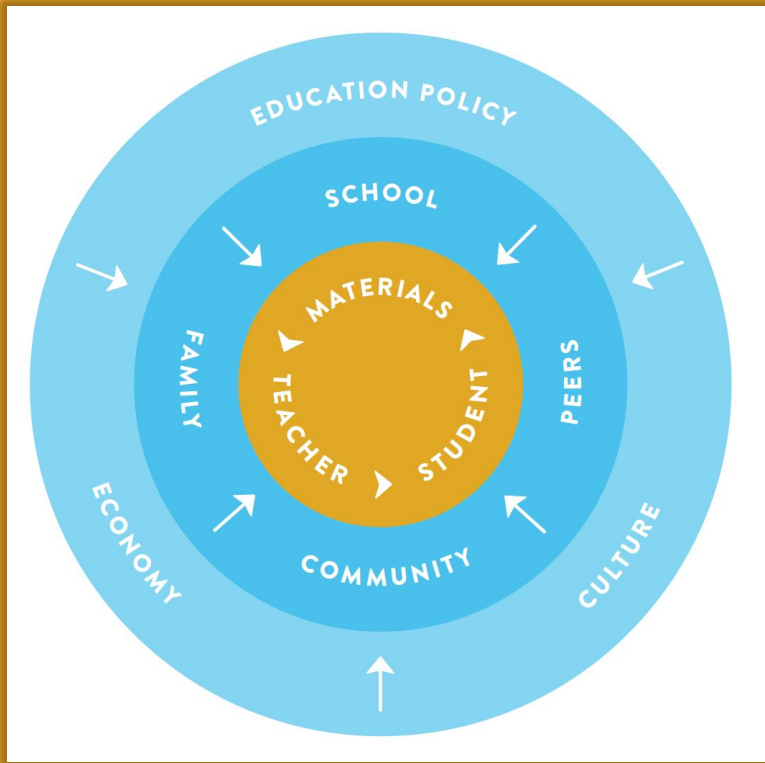
EdReports.org is an independent nonprofit designed to improve K-12 education. EdReports.org increases the capacity of teachers, administrators, and leaders to seek, identify, and demand the highest-quality instructional materials. Drawing upon expert educators, EdReports.org' evidence-rich reviews of instructional materials and support of smart adoption processes equip teachers with excellent materials nationwide.

Webinar Objectives

- Become familiar with the California Curriculum Collaborative (CalCurriculum)

- Learn about the overall materials adoption cohort structure and expectations, to prepare for the work.

- Learn about next steps to apply for the 2022-23 Math Adoption Cohort

The "Why"

Teachers and instructional materials are central to student learning

" That instructional materials exercise their influence on learning directly as well as by influencing teachers' instructional choices and behavior, makes them all the more important. "

Chingos and G. Whitehurst. *Choosing Blindly: Instructional Materials, Teacher Effectiveness and the Common Core*. Washington, DC: Brown Center on Education Policy at Brookings. (April 2012).
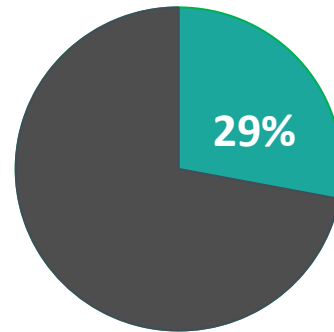
Use of HQIM falls behind the overall market

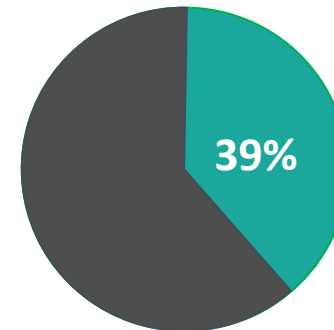## Math Materials:
Meeting High Quality Criteria?

31% meets

28% partially meets
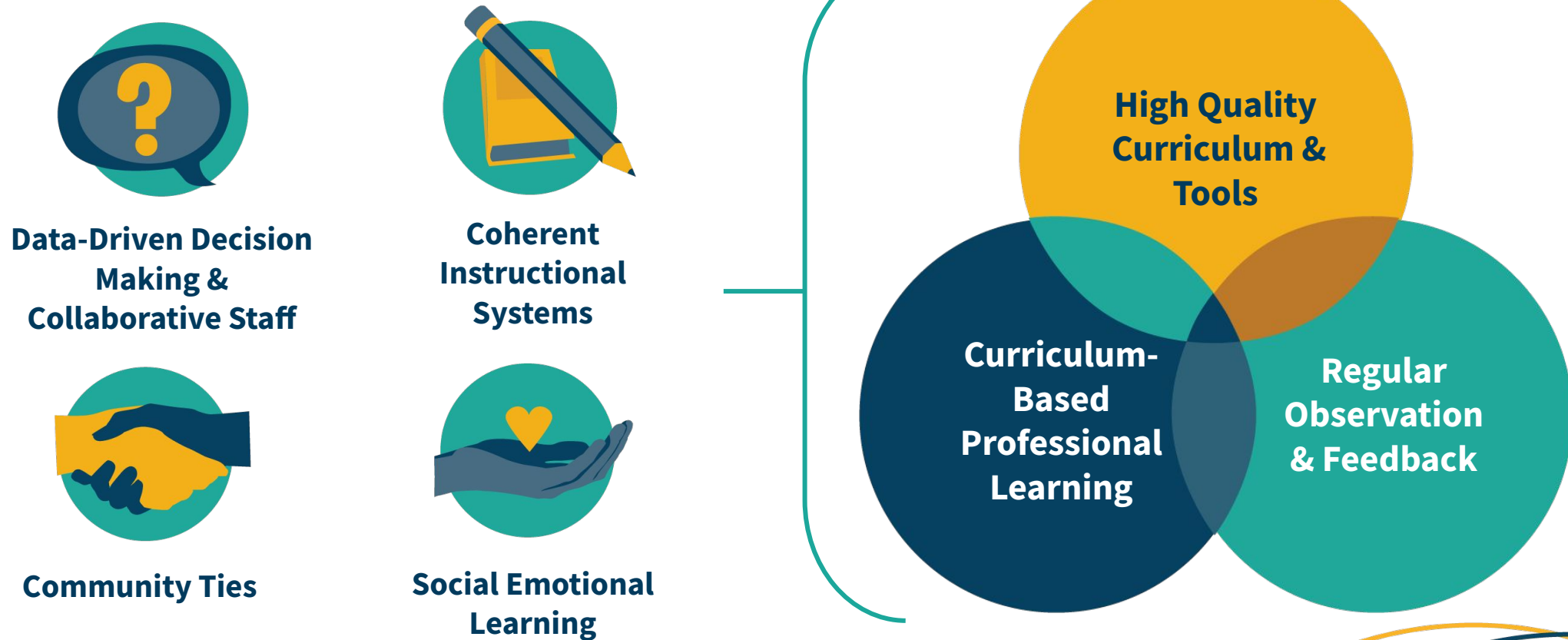
42% does not meet

29%

While 31% of math materials that EdReports reviewed meet expectations for alignment to standards, little more than **a quarter** of teachers nationwide are using at least one aligned program.

39%

In California, roughly **40%** of math teachers are using at least one program aligned to content standards. With the other **60%** using partially aligned, not aligned at all, or unrated materials.

EdReports, *The State of the Instructional Materials Market* - 2020 Report.

Power is amplified within a coherent instructional system

Data-Driven Decision Making & Collaborative Staff

Coherent Instructional Systems

Community Ties

Social Emotional Learning

High Quality Curriculum & Tools

Curriculum-Based Professional Learning

Regular Observation & Feedback

Taylor et al. "An Efficacy Trial of Research-Based Curriculum Materials With Curriculum-Based Professional Development," American Educational Research Journal. (2015)

Cohort Details

CA State Adoption Process: It's All Connected
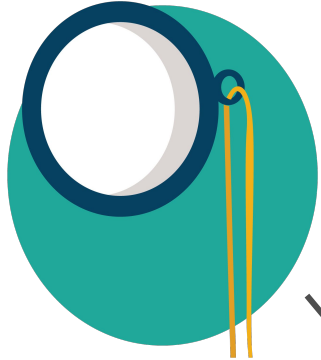
Standards

Frameworks

Materials

Re-imagining Your Math Adoption

Selecting New Materials for a Generation of Learners is designed to prepare LEAs to:

- Understand the urgent need for high-quality instructional materials for ALL students,
- Lead a strong materials adoption process focused on the specific needs of the community with stakeholder engagement,
- Build shared knowledge of the elements of high-quality instructional materials grounded in the expectations of the content, and
- Develop and clearly communicate plans for selection & begin to plan for launch and implementation of new materials.
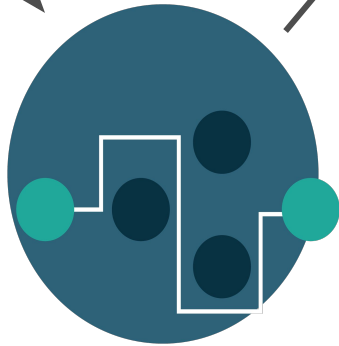
The Cohort Process
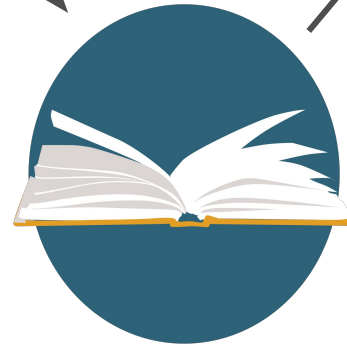
1. Develop a Local Lens
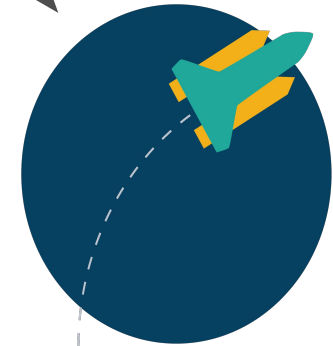
3. Know and Winnow Your Choices

5. Make a Decision

2. Establish a Process

4. Investigate the Materials

6. Plan for Launch and Implementation

edreports.org

Timeline

September	October	November	December	January	February	March	April
September 6	Districts complete **onboarding webinar** and **pre-work**	**November 9-10**	Districts continue to work on cohort plans and documents asynchronously	**January 25-26**	Districts continue to work on cohort plans and documents asynchronously	Asynchronous webinar on planning launch and implementation	District/CMO is ready to adopt, approve and implement or continue to plan!
Districts notified of **acceptance into the cohort***		Cohort Meetings 1-2		Cohort Meetings 3-4			
*application is due on August 30		**In-Person in Orange County, CA***		**In-Person in Orange County, CA***			

Currently, we are planning to host the workshops in-person, on the four specific dates listed above. Due to the evolving nature of the global pandemic, we will update all registrants if there are any potential changes in format by September 6. We also commit to following all local COVID-19 related guidelines and mandates (i.e., social distancing and mask usage) for any in-person engagements.

Application requirements

- This application is open to **public districts and CMOs** in California.

- District/CMOs must be able to send teams of **4-8 people**, including at least one member from each of the first 2 categories, and 2 or more classroom leadership (teachers). *Your entire team needs to be available to attend all four session dates to receive a $1600 stipend.*

  - **District Leadership** (Superintendent, CAO, Director of Curriculum, etc.) - **at least one participant**

  - **School Leadership** (Principals, APs, Coaches, EL specialist, etc.) - **at least one participant**

  - **Classroom Leadership** (Teachers - we recommend both general and SpEd) - **at least two participants**

Application requirements

- Teams will need to cover their travel, meals (outside of light breakfast and lunch), hotel, and other incidental costs.

- District/CMOs should be seeking to **adopt new K-12 math materials in the near future**, ideally off-cycle (before the 2024 CA state list is adopted).

- District/CMOs who are planning to adopt grades 6-8 math materials and who serve high populations of students of color, students who qualify for free/reduced-price lunch, and English Language learners will be given priority.

- **Application is due at 11:59 pm on August 30.**

Cohort Expectations

- Attend all meetings and bring the same team of 4-8 people.

- Name a team sponsor (advocate) and driver (manager/coordinator) for the work. The team point person will either be the sponsor or driver.

- Participate fully in all activities, during and between sessions, including onboarding before the first session, implementation webinar and asynchronous planning between sessions.

- Engage regularly with those stakeholders not on your committee (e.g., families and students)

How We Will Support You!

- Facilitate a process with your district/CMO teams to drive adoption of new, high-quality math materials this year or at a minimum, learn to apply later.

- Check in with your team in-between meetings and provide support as you drive the process forward in your districts/CMOs.

- Provide you with free resources, tools, etc. to support adoption in your district/CMO.

- Provide information and support from the California Department of Education, and English Learner Success Forum as you engage in this process.

- Provide an opportunity for districts to receive grant-subsidized implementation support through Pivot Learning.

Ready to Apply?
https://bit.ly/3NQ1adZ

Additional Questions, Comments?
Email info@calcurriculum.org